

RIGOROUS IMPACT EVALUATION IN GERMAN DEVELOPMENT COOPERATION

Online appendix

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ABBREVIATIONS AND ACRONYMS

3ie	International Initiative for Impact Evaluation
BMZ	Federal Ministry for Economic Cooperation and Development
CSO	civil society organisation
DIME	Development Impact Evaluation (World Bank Group)
GDC	German development cooperation
IO	implementing organisation
M&E	monitoring and evaluation
NA	not applicable
RIE	rigorous impact evaluation
RQ	research question
WZB	Berlin Social Science Center (Wissenschaftszentrum Berlin für Sozialforschung)

1. ANALYSIS GRID

Table 1 Analysis grid including research questions and data sources

Chapter	Research question	Data source
1. Introduction		NA
2. Methodological approach		NA
3. Findings: Initiating RIEs		
3.1 Status quo in GDC	RQ1 (a)	Stocktaking exercise, interviews, secondary sources
3.2 Which barriers hinder the initiation of RIE in GDC?	RQ2 (a)	Stocktaking exercise, interviews, evidence survey
3.3 What are potential measures to foster RIE Initiation?	RQ3 (a)	Interviews, evidence survey, secondary sources, review on international experiences
3.4 Linking highly relevant barriers and potential measures		NA
4. Findings: Take-up of rigorous evidence		
4.1 Status quo in GDC	RQ1 (b)	Stocktaking exercise, interviews, evidence survey, portfolio and document analysis, secondary sources
4.2 Which barriers hinder the take-up of rigorous evidence in GDC?	RQ2 (b)	Interviews, secondary sources, evidence survey
4.3 What are potential measures to foster take-up of rigorous evidence?	RQ3 (b)	Interviews, evidence survey, review on international experiences, secondary sources
4.4 Linking highly relevant barriers and potential measures		NA
5. Implications		NA

Data sources: Interviews, stocktaking exercise, evidence survey, portfolio and document analysis, review on international experiences, secondary sources

Research questions

RQ1. What is the status quo of (a) the initiation of RIE and (b) the take-up of RIE evidence in GDC?

RQ2. What are existing barriers for (a) the initiation of RIE and (b) the take-up of RIE evidence in GDC?

RQ3. What are adequate measures to overcome barriers for (a) the initiation of RIE and (b) the use of RIE evidence in GDC?

2. ADDITIONAL INFORMATION ON QUALITATIVE METHODS

2.1 Interview guideline: semi-structured interviews within GDC

Interview #

Name: XXX XXX

Position: XXX

Date: xx.xx.xxxx

Time: xx

Location: Skype

Interviewer: XXX (1. Interviewer), XXX (2. Interviewer)

Initiation & implementation of RIEs

1. How would you describe the status quo within the GIZ with regard to conducting of RIEs? How many? Which sectors? Development within the past 5 years?
2. Does the FMB receive notice about RIEs having been or currently being conducted within the GIZ?
 - a. How?
 - b. At what point in time?
 - c. Is there any room for FMB employees to initiate RIEs or to conduct them themselves?
3. Within the framework of the Impact Initiative Africa, the GIZ conducted accompanying impact evaluations in bilateral governance projects in collaboration with the GDI (DIE).
 - a. How did that collaboration come about? Who initiated it?
 - b. What exactly happened within this collaboration?
 - c. How were projects chosen? Were there any difficulties identifying governance interventions suitable for rigorous evaluation?
 - d. What was your role within this framework?
 - e. What other actors were involved (if any)?
 - f. What were difficulties and barriers throughout the initiation and implementation process of RIEs?
 - g. What were beneficial factors throughout the initiation and implementation of RIEs?
4. When you think of other RIEs (not having been conducted within the GDI's initiative):
 - a. Are there other relevant barriers to the initiation and conduction of RIEs within the GIZ?
 - b. Are there other beneficial factors?
5. One major finding of a GIZ study on RIEs was the importance of centrally managed support structures for conducting RIEs.
 - a. What did the FMB's support throughout the Impact Initiative for Governance in Africa look like?
 - b. What should long-term support structures for the generation of rigorous evidence look like?
 - i. Should it reside with the FMB?

6. Looking into the future: Which precise measures would you consider imaginable/feasible to increase conducting RIEs within the GIZ?
 - i. Political sphere, formal procedures, obligations, incentivization?
 - ii. Would you opt for differing strategies between newly implemented and already existing projects? If so, what would those strategies look like?
 - iii. Has there ever been a discussion about fixed quotas for rigorous impact evaluations by the BMZ (e.g. 10% of all modules)? What would you think of such quotas?
 1. Would such quotas be realistic/feasible in practice?
 2. What impacts would you hope for?
 - a. How would you evaluate the role of a potential RIE fund?
7. How strong is support for conducting RIEs among the GIZ management?
 - a. Would you expect a change of behaviour/attitudes towards RIE through the recent change of management within the GIZ's evaluation department?
8. When (under which conditions) would a RIE be a reasonable approach for the GIZ and when (under which conditions) would it not be?
 - a. Are there certain types of interventions that have proven to be difficult to evaluate through RIEs?

Table 2 An anonymised overview of interview partners

Pseudonym	Stakeholder group	Position	Date of interview
Int_1	BMZ	Policy advisor	29.07.2019
Int_5	BMZ	Policy advisor	08.08.2019
Int_21	BMZ	Policy advisor	14.10.2019
Int_25	BMZ	Policy advisor	05.11.2019
Int_35	BMZ	Policy advisor	10.02.2020
Int_36	BMZ	Policy advisor	02.03.2020
Int_32	Parliament	Member of parliament	03.12.2019
Int_14	Private sector	Consultant	16.09.2019
Int_27	Private sector	Consultant	19.11.2019
Int_4	IO	M&E advisor	07.08.2019
Int_6	IO	Project manager	22.08.2019
Int_7	IO	M&E advisor	22.08.2019
Int_8	IO	M&E advisor	22.08.2019
Int_9	IO	M&E advisor	26.08.2019
Int_13	IO	Knowledge manager	12.09.2019
Int_16	IO	Project manager	25.09.2019
Int_17	IO	Policy advisor	25.09.2019
Int_18	IO	M&E advisor	26.09.2019
Int_20	IO	Project manager	08.10.2019
Int_22	IO	Knowledge manager	21.10.2019
Int_24	IO	M&E advisor	31.10.2019

Pseudonym	Stakeholder group	Position	Date of interview
Int_26	IO	Project manager	13.11.2019
Int_29	IO	M&E advisor	25.11.2019
Int_33	IO	M&E advisor	05.12.2019
Int_34	IO	M&E advisor	16.12.2019
Int_37	IO	Policy advisor	11.11.2020
Int_38	IO	Policy advisor	11.11.2020
Int_39	IO	Policy advisor	12.11.2020
Int_40	IO	Policy advisor	12.11.2020
Int_41	IO	Policy advisor	16.11.2020
Int_42	IO	Policy advisor	16.11.2020
Int_43	IO	Senior advisor	30.11.2020
Int_3	CSO	M&E advisor	01.08.2019
Int_11	CSO	Quality development manager	09.09.2019
Int_15	CSO	M&E advisor	19.09.2019
Int_19	CSO	Advisor quality assurance	07.10.2019
Int_30	CSO	M&E advisor	26.11.2019
Int_23	CSO	M&E advisor	28.10.2019
Int_2	Science community	Head of research institute	29.07.2019
Int_10	Science community	Researcher	04.09.2019
Int_12	Science community	Researcher	10.09.2019
Int_31	Science community	Researcher	26.11.2019

2.2 Interview guideline: expert interviews

Interview #

Name: XXX XXX

Position: XXX

Date: xx.xx.xxxx

Time: xx

Location: Skype

Interviewer: XXX (1. Interviewer), XXX (2. Interviewer)

Introduction

1. Question on information sheet on data handling and security
2. Short outline of the RIE project and definition of RIE
3. Aim of the interview: Learn from XXXXX's experiences with respect to enhancing the generation and use of rigorous evidence, especially in creating an evidence ecosystem/architecture for Germany.
4. Structure and timeframe of the interview

View on GDC and evidence architecture

1. If you think about the global evidence system and the current status quo of both generating and making use of rigorous evidence globally: Where do you currently see German Development Cooperation (GDC) in this regard?
 - a. Which fundamental aspects would you say is GDC currently lacking with respect to making use of rigorous evidence? / What is GDC currently lacking with respect to using evidence?
2. If you picture the future:
 - a. What should be the vision/long-term goal that the GDC should have with regard to the creation of an evidence architecture? What kind of evidence architecture do you envision and find most suitable for GDC?
 - b. What should be the next step(s) towards this goal in GDC?
 - c. (What could be concrete means to increase the usage of evidence for policy making and programming and creating an evidence architecture in GDC?)
 - d. (What's your vision to increase the implementation of RIE in Germany and what are specific means or next steps to reach this vision/goal?)

General questions

1. Assuming that RIE cannot be done for each and every project. When/under which conditions do you think an RIE is the best/most appropriate evaluation method?
 - a. Do you think it is possible to develop a set of criteria or a decision tree for when it makes sense to implement RIE? (Do you think such a list/tree would be useful? For whom?)
 2. We often hear from practitioners that some sectors are just not suitable for RIEs. What is your opinion on that?
 3. What do you think is the “next big thing”, the next big development in the field of rigorous evidence? How could the GDC/the DEval get on top or even in front of that wave?
 4. Anything that you would like to add? Any issue, idea, thought that you would like to mention?
- > What are your top three recommendations for the German Development Cooperation that you consider most effective to enhance the a) implementation b) use of rigorous evidence?
- > Drawing from your experience, which mistakes should GDC avoid when trying to enhance RIE implementation and RIE evidence use?

Table 3 An anonymised overview of expert interviews

Pseudonym	Group	Organisation	Date of interview
Int_Exp_1	Expert	DIME	04.11.2020
Int_Exp_2	Expert	University of Oxford	09.11.2020
Int_Exp_3	Expert	Campbell Collaboration	10.11.2020
Int_Exp_4	Expert	3ie	18.11.2020
Int_Exp_5	Expert	WZB	20.11.2019

3. ADDITIONAL INFORMATION ON QUANTIATIVE METHODS

3.1 Stocktaking of RIE in GDC

Table 4 Questionnaire for stocktaking exercise

Block # - Question #	Question	Explanation	Response options ¹
00 Intro	Intro and consent		
00-01	<p>Taking stock of rigorous impact evaluations within the German development cooperation</p> <p>Dear Sir or Madam,</p> <p>Thank you for participating in the survey on rigorous impact evaluations (RIEs). In doing so, you will help to assess the status quo of RIEs within the German development cooperation and, in the long term, contribute to a more systematic implementation of RIEs in the German development cooperation. The German Institute for Development Evaluation (DEval) is responsible for this questionnaire. In a research project, financed by BMZ, we are looking into where and how RIEs are used in German development cooperation, under what circumstances they offer added value and how RIEs can be successfully implemented and systematically used.</p> <p>Please use this survey to fill in information on your RIE/ RIEs if</p> <p>1) your RIE has been conducted since 01-01-2014, is currently being conducted, or has already been approved and</p> <p>2) the evaluation or the evaluated intervention receive or have received any funding from BMZ.</p> <p>Furthermore, we encourage coordinating with your implementing partner organisation to ensure that information on your RIE is reported by the person most suited to answer the survey questions. We also encourage reporting RIE that are (have been) conducted in cooperation with German IOs/NGOs but that are (have been) conducted without BMZ-funding or prior to 2014.</p>		

¹ When one or several questions were not answered by respondents, the following info box appeared when clicking “next” at the bottom of the questionnaire page: “One or more questions on this page remained unanswered.” Including the checkbox with the option “I do not want to answer”.

Block # - Question #	Question	Explanation	Response options ¹
	<p>Important: If you have implemented or are implementing several RIEs, please fill in the survey for each RIE separately. If you have implemented several RIEs in the same overall project, information on this overall project has to be filled in only once. The survey takes this into account automatically.</p> <p>We define RIEs as impact evaluations or impact oriented accompanying research, which are carried out using experimental or quasi-experimental methods. This means that the treatment group is compared to a control or comparison group. The assignment to treatment and control/comparison group is either done randomly or by means of quasi-experimental methods (e.g. “difference-in-difference” or “matching”). Experimental impact evaluations are also known as randomized controlled trials (RCT). An explanatory video on RIEs can be found under the following link: Explanatory video.</p> <p>If you have any questions or comments, please contact Mr. Timo Kretschmer (timo.kretschmer@deval.org).</p>		
00-02	<p>Consent to participate in the online survey to take stock of RIE</p> <p>As part of a project on rigorous impact evaluation (RIE), the German Institute for Development Evaluation (DEval) gGmbH (Fritz-Schäffer-Str. 26, 53113 Bonn) is conducting a survey to collect data on the stock of rigorous impact evaluations (RIE) in German Development Cooperation. The purpose of the survey is to record the total number of completed or ongoing RIE in German Development Cooperation and to make rigorous evidence (e.g. RIE registered through this survey) available for German Development Cooperation. The answers from the survey, including all personal data (according to Art. 4 para. 1 of the General Data Protection Regulation) will be treated confidentially in DEval and in accordance with the applicable data protection laws. An external service provider (SoSci Survey GmbH Marianne-Brandt-Str. 29, 80807 Munich) commissioned by us, will be responsible for the questionnaire software. The answers from the survey will not be disclosed to other recipients outside DEval. Personal data will not be published at any time. In the future, non-personal data (i.e. information about the RIE) may be made publicly available to enable a learning effect for other actors. However, such publication of the results will only be made in anonymous form. The collection of personal data serves the purpose of contacting you, if there are any enquiries or feedback regarding the RIE you have registered and to inform you about opportunities to connect you with other people who work on RIEs.</p> <p>Your participation in the online survey is voluntary. You can refuse to participate or cancel it at any time throughout the survey.</p> <p>Furthermore, you can exercise your right of objection at any time without stating reasons and partially or completely withdraw the given declaration of consent in text form with effect for the future. Your personal data, collected in the survey, will then be deleted by us. The withdrawal of consent shall not affect the lawfulness of processing based on consent before its withdrawal.</p> <p>For this purpose, please use the above-mentioned contact data or write an e-mail to datenschutz@deval.org.</p> <p>For further information on data protection or to exercise your rights as stated under Chapter 3 of the General Data Protection Regulation, you can also refer to the above-mentioned contact details or use the following link for further information:</p> <p>Data Protection Information</p>		

Block # - Question #	Question	Explanation	Response options ¹
00-03	I would like to participate in the survey and agree to the collection and processing of my personal data. Mandatory response to continue questionnaire.		Yes
01 Basics	Information on the rigorous impact evaluation (RIE)		
01-01	Status of the RIE Filter: If “RIE has been completed” is selected: (1) show question 03-05 later in the questionnaire (otherwise hide) and (2) show question 03-07 later in the questionnaire (otherwise hide).		RIE is currently being conducted RIE has been completed RIE has been approved, but not yet started Other > Please specify Comments > Please specify
01-02	Who initiated the RIE?	[Multiple answers possible]	Initiation by the institution’s central office Decentralized initiation within the project Initiation by the scientific community Other > Please specify Comments > Please specify
01-03	In which country/countries is (has) the RIE been implemented?	Usually this is a single country. If the RIE has been implemented across national borders, please specify all countries. Attention: if several RIEs are / have been implemented, please fill in the survey for each RIE separately. [Multiple entries possible]	Country list
01-04	Please briefly describe the intervention(s) that is/are (have been) rigorously evaluated and the		Open response

Block # - Question #	Question	Explanation	Response options ¹
	target group (or beneficiaries) of the intervention (3-4 sentences).		
01-05	Please list all organisations involved in the RIE and/or the project under evaluation. Please specify a) the name, b) the type (e.g. Implementing Organization, NGO, Multilateral Organisation, university ...), and c) the role of each organisation (e.g. “responsible for data collection”).	Example: In cooperation with a local NGO, GIZ is conducting an intervention on vocational training. This intervention is evaluated rigorously by a university. In this case, you would enter the local NGO, GIZ, and the university here and specify the names, types and roles of the three organisations / institutions.	Open response Please enter: Name, role and type of all organisations/institutions
02 Structure	Structure and figures of the RIE		
02-01	Which data collections are (have been) conducted within the RIE or which (existing) data source is used for the RIE?	[Multiple answers possible]	Baseline data collected Midline data collected Endline data collected Secondary data used as baseline > Please describe your data source Secondary data used as midline > Please describe your data source Secondary data used as endline > Please describe your data source Comments > Please specify
02-02	Start of endline data collection (own data collection or secondary data)	If the data collection process has not yet been initiated, please enter the expected start date of the endline data collection. If you do not know the exact month, a rough estimate is sufficient.	MM/JJJJ
02-03	What source of funding is (has been) used for the RIE?	[Multiple answers possible]	Project budget Direct funding by BMZ

Block # - Question #	Question	Explanation	Response options ¹
			Grant from a foundation/EU/DFG/other organisation > Please specify Other > Please specify Comments > Please specify
02-04	What is (was) the financing volume of the RIE?	This means the total costs of the RIE, irrespective of its source of financing. These are direct costs of the RIE, e.g. consultancy contracts, data collection costs, transport costs, etc. but not the costs of the intervention. In unclear cases, a rough estimate is sufficient.	Financial volume in € Comments > Please specify
02-05	Now, please think about the overall project within which the RIE has been carried out: What share of this overall project is/has been evaluated through the RIE (estimation in %)	We refer to the scope of the project activities, not the financial share. This is a subjective and rough estimation on your part. For global projects: Please estimate how much % of an individual country package was covered by the RIE.	Share in % Comments > Please specify I don't know
02-06	How many different types of interventions or different versions of an intervention are (have been) tested in the RIE, i.e. how many intervention groups are (have been) compared with each other (also called "treatment arms")?	The control group does not count towards this number.	1 2 3 4 5 More than 5 I don't know
02-07	Is assignment to the treatment and control group done through randomization (i.e. is the RIE a randomized controlled trial; RCT)? Filter: If "no", show question 03-01 later in the questionnaire (otherwise hide).	In randomized controlled trials, assignment into treatment and control groups occurs at random before the start of the intervention.	Yes / No / I don't know

Block # - Question #	Question	Explanation	Response options ¹
03 Statistics	Statistical procedure		
03-01	What quasi-experimental method is (has been) used?		Regression discontinuity design Statistical matching (e.g. Propensity Score Matching) Difference-in-difference Interrupted time series Instrumental variable Fixed effects Other > Please specify I don't know
03-02	What is the size of the sample that is (has been) evaluated through the RIE?	This is the number of observations that are (have been) examined within the RIE (control group and treatment group(s)). Example: If the RIE examines the effect of de-worming pills on the school attendance of 1000 primary school children in the control group and 1000 primary school children in the treatment group, please enter "2000" and "primary school children" here.	Number Unit
03-03	Did you use scientific evidence before/during the RIE implementation? If so, please describe the type of evidence you used and what you used it for.	Scientific evidence comprises e.g. scientific studies, systematic reviews, evidence gap maps, meta-analyses or evaluation reports.	Yes, scientific evidence has been used before/during the RIE > Please describe the type of evidence and what you have used it for No, scientific evidence has not been used before/during the RIE I don't know

Block # - Question #	Question	Explanation	Response options ¹
03-04	Is (has) the RIE (been) accompanied by qualitative research?	Qualitative research includes methods such as expert interviews, focus group discussions or participatory observations.	Yes > Comments No Comments > Please specify I don't know
03-05	What have the results of the RIE been used for?	[Multiple answers possible]	Adjustments within the ongoing project Proof of effectiveness/accountability to BMZ Proof of effectiveness/accountability to the implementing organisation (e.g. GIZ/KfW/NGO) Proof of effectiveness/accountability to the local partner organisation(s) Contribution to the global evidence base (e.g. through scientific publications) Proof of effectiveness/accountability to other donor Evaluation capacity building for local partner organisation(s) Improvement of the monitoring system Learning experience for other projects within the implementing organisation Planning of the follow-up project Planning of new projects (besides the follow-up project) Scientific publication Contribution to a dissertation Results have not been used

Block # - Question #	Question	Explanation	Response options ¹
	Other and that is:		Open response +++ / ++ / + / - / -- / --- / I don't know
	Other and that is:		Open response +++ / ++ / + / - / -- / --- / I don't know
	Other and that is:		Open response +++ / ++ / + / - / -- / --- / I don't know
03-07	Has the overall effort/cost of the RIE been justified by the generated benefit of the RIE?	This is a subjective assessment. [Multiple answers possible]	Justified from the perspective of the German implementing organisation/ NGO Justified from the perspective of other relevant organisations > Please specify Justified from the perspective of the institute responsible for conducting the evaluation (e.g. scientific institute) Justified from the perspective of the local project partner Justified from the perspective of the national project partner Not justified from the perspective of any of the groups mentioned above Comments > Please specify
03-08	We want to hear your personal opinion: Under which circumstances or criteria do you consider it useful to implement an RIE?		Open response
03-09	Have you already registered another RIE in the same overall project? If yes, please enter the project number of the overall project below (this includes e.g. RIEs that are/were carried out	It is important that every RIE is registered separately.	No, I have not registered another RIE in the same overall project. Yes, I have registered another RIE in the same overall project. The project number

Block # - Question #	Question	Explanation	Response options ¹
	in different country packages of a global project) Filter: If “yes” jump to ‘06 Closing’ and skip ‘04 Project’ and ‘05 Volume’.		of the overall project is: > If available, please state the BMZ-project number
04 Project	Description of the parent project	The following questions all refer to the overall project under which the rigorously evaluated project is (has been) conducted.	
04-01	Official name of the overall project	This refers to the overall project in which an intervention (or a sub-project) is being (has been) evaluated rigorously.	Open response
04-02	What is the project number of the overall project? If available, please state the BMZ-project number, otherwise please indicate the project number used internally.		Open response
04-03	Which partner country/countries are (were) involved in the overall project?	Please enter all partner countries that are (were) involved in the overall project. Usually this will be the same country in which the RIE has been implemented. However, it is also possible that an overall project is carried out in several countries (e.g. in GIZ global projects), while the RIE is only implemented in one of the countries. In this case, please enter all partner countries in which the overall project is active. [Multiple answers possible]	Country lists
04-04	Which CRS codes (OECD sector-codes) can be assigned to the overall project?	[Multiple answers possible]	110 Education 120 Health 130 Population Policies/Programmes & Reproductive Health 140 Water Supply & Sanitation

Block # - Question #	Question	Explanation	Response options ¹
			150 Government & Civil Society 160 Other Social Infrastructure & Services 210 Transport & Storage 220 Communications 230 Energy 240 Banking & Financial Services 250 Business & Other Services 310 Agriculture, Forestry, Fishing 320 Industry, Mining, Construction 330 Trade Policies & Regulations 410 General Environment Protection 430 Other Multisector 510 General Budget Support 520 Development Food Assistance 530 Other Commodity Assistance 600 Action Relating to Debt 720 Emergency Response 730 Reconstruction Relief & Rehabilitation 740 Disaster Prevention & Preparedness 910 Administrative Costs of Donors 930 Refugees in Donor Countries 998 Unallocated / Unspecified I don't know

Block # - Question #	Question	Explanation	Response options ¹
04-05	In case a follow-up project already exists, please indicate its project number here.	If available, please refer to the BMZ-project number, otherwise please indicate the project number used internally.	Follow-up project exists. The corresponding project number is > Project number Follow-up project exists. I do not know the corresponding project number. There is currently no follow-up project, but a follow-up project is planned. There is currently no follow-up project, and no follow-up project is planned. It is not yet clear whether there will be a follow-up project. I don't know
04-06	Does (did) some form of co-financing exist for the overall project? Filter: If "yes" show question 05-01 later in the questionnaire (otherwise hide)		Yes / No / I don't know
05 Volume	Project volume and website		
05-01	Who has supported the overall project through co-financing?	Please indicate the co-financing organisation/partner	Open response: Please enter co-financing the organisation/partner
05-02	Please enter the URL of your project website, if available.		Open response / Not available
06 Closing	Concluding information		
06-01	Please upload all publicly available documents related to the project and/or the RIE (e.g. final report, scientific publication).	Please consider the legal regulations for uploading content.	Upload
06-02	My name	Please enter your first and last name here. This information will be treated confidentially and will not be passed on to third parties under any	Open response

Block # - Question #	Question	Explanation	Response options ¹
		<p>circumstances. It only serves the purpose that the DEval-RIE project team can contact you if there are still questions regarding the RIE you have registered and to inform you about possibilities to network with other people actively working with RIEs.</p>	
06-03	My mail address	<p>This information will be treated confidentially and will not be passed on to third parties under any circumstances. It only serves the purpose that the DEval-RIE project team can contact you if there are still questions regarding the RIE you have registered and to inform you about possibilities to network with other people actively working with RIEs.</p>	Open response
06-04	If you have any remarks on this survey, please leave your comments in the entry field		Open response
06-05	I would like to be informed about the final results of the research project by e-mail.		Yes
06-06	<p>Thank you for registering your RIE.</p> <p>Please forward this survey to colleagues who are (will be) implementing an RIE or already have implemented an RIE.</p> <p>If there is no further RIE you would like to register, you can close this browser window now. To register another RIE, please follow the link below and close this browser window.</p>		Further RIE

3.2 Evidence survey

Table 5 Questionnaire for the evidence survey

Block # - Question #	Question	Explanation	Response Options ²
00 Intro	Intro and Consent		
00-01	<p>Survey on the "Use and Generation of Evidence in German Development Cooperation (DC)"</p> <p>Dear Sir or Madam,</p> <p>Thank you for participating in the survey on rigorous impact evaluations (RIEs). The German Institute for Development Evaluation (DEval) is responsible for this questionnaire. It is one of several data collections taking place as part of the DEval research project on rigorous impact evaluation in German DC. The participation takes about 20 minutes.</p> <p>The survey investigates (1) the extent to which scientific evidence is used in the everyday work of DC staff. The survey helps to capture (2) the experience and opinion on rigorous impact evaluation (RIE) among DC staff. The survey includes (3) game-like elements to better understand how decision-making is done in policy and practice.</p> <p>Important: You do not need any prior knowledge to participate in the survey. Even if you do not use scientific evidence in your everyday work you are very welcome to participate.</p> <p>If you have any questions or comments, please contact Ms Lea Jechel lea.jechel@deval.org</p>		
00-02	<p>Declaration of Consent to Participate in the Survey on the "Use and Generation of Evidence in German Development Cooperation (DC)"</p> <p>The Deutsches Evaluierungsinstitut der Entwicklungszusammenarbeit gGmbH; Fritz-Schäffer-Str. 26; 53113 Bonn, Germany ("DEval") conducts an online survey in the scope of the research project on rigorous impact evaluation (RIE).</p> <p>In the scope of the survey, information contained within the answers may contain personal data according to Art. 4 No. 1 of the General Data Protection Regulation. The answers from the survey will be treated confidentially by DEval and in accordance with applicable data protection regulations. An external service provider (SoSci Survey GmbH Marianne-Brandt-Str. 29, 80807 Munich) commissioned by us</p>		

² When one or several questions were not answered by respondents, the following info box appeared when clicking "next" at the bottom of the questionnaire page: "One or more questions on this page remained unanswered." including a checkbox with the option "I do not want to answer".

	<p>is used for the questionnaire software. The data of the survey are only used in the scope of the research project on rigorous impact evaluation and for DEval monitoring purposes. The results will be published and shared exclusively in anonymised or pseudonymised form so that no conclusions can be drawn about you as an individual person.</p> <p>Your participation in the survey is voluntary. You can refuse to participate or stop at any point throughout the survey or partially skip questions.</p> <p>Furthermore, you can exercise your right of objection at any time without stating reasons and revoke the given declaration of consent with effect for the future in part or completely in written form (e.g. letter, email). Your personal data will then be deleted by us, though the processing up to the time of revocation is not affected by the revocation. For this purpose, you can informally contact us at the address given above or send an email to datenschutz@deval.org.</p> <p>For further information on data protection or to exercise your rights under Chapter 3 of the General Data Protection Regulation, you can also get in touch with the contact given above or read the information sheet:</p> <p>Data Protection Information</p>		
00-03	I would like to participate in the survey and agree to the collection and processing of my data. Filter: If “no” end the questionnaire		Yes / No
01 Evidence Use	<p>(Part 1 of 2)</p> <p>First, we want to better understand what role evidence plays in your everyday work. Therefore, we would like to consider different perspectives of DC employees. We start with a few questions about your work environment and your background.</p>		
	Sociodemographic		
01-01	Where are you currently working primarily?		<p>Ministry</p> <p>Deutsche Gesellschaft für internationale Zusammenarbeit (GIZ)</p> <p>Deutsche Kreditanstalt für Wiederaufbau (KfW)</p> <p>Other state implementing agency, namely: > Open response</p> <p>Political foundation</p> <p>Church organization</p> <p>Other civil society, municipal or economic organization, namely: > Open response</p>

			Self-employed (e.g. consultant, reviewer) Private sector, e.g. consulting firm Other, namely: > Open response No specification
01-02	For how long have you been working in the field of development cooperation?		Open response [years]
01-03	To which field of occupation do you mainly attribute your work?	Multiple answers possible	Corporate/ organisational management Project planning/ design (Needs assessment, feasibility study, tendering) Implementation Monitoring and evaluation (M&E) Methodological/ expert consulting Other, namely: > Open response I don't know
01-04	For how many people do you currently have management responsibility (directly or indirectly)?		No management responsibility less than 5 5-19 20-50 more than 50 No specification
01-05	In which field were you trained?	Multiple answers possible	Linguistic and cultural studies Law Economics Social science Mathematics/ Natural Sciences

			Medicine Veterinary Medicine Agricultural, forestry, and nutritional sciences Engineering Art, music, sports sciences
01-06	Please select your sex.		Male Female Diverse
01-07	Please enter your age.		Open response [years]
Now let's turn over to your evidence use in concrete terms.			
01-08	To what extent do you agree with the following statement: "In order to make German development cooperation more effective, I think the use of evidence is generally desirable."	By evidence, we mainly refer to studies, systematic reviews, evidence gap maps (EGM), meta-analyses and evaluation reports, that generate evidence using scientific standards and methods.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree I don't know
01-09	What specific types of evidence do you use for your current work? Filter: If "In my daily work, evidence is not useful or applicable" jump to 02-01	Please select all types of evidence that you consult in your daily work or have consulted in the past. Multiple answers possible	Reviewed articles in scientific journals Evaluation reports/ qualitative cross-sectional studies of my organization Evaluation reports/ qualitative cross-sectional studies from other organizations (Thematic) reports from well-known organisations (e.g. annual World Bank report)

			<p>Policy briefs/ short summaries of my organization</p> <p>Policy briefs/ short summaries from other organizations</p> <p>Systematic Reviews/ Evidence Gap Maps/ Meta Analyses</p> <p>Monographs</p> <p>Self-commissioned studies (e.g. context analyses)</p> <p>Briefings by (expert) colleagues</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p> <p>In my daily work, evidence is not useful or applicable</p>
01-10	How often do you use these types of evidence? Filter: Show only the types of evidence selected in 01-09.	Multiple answers possible	
	Reviewed and published articles (peer reviewed)		<p>Every day</p> <p>Once or several times a week</p> <p>Once or several times a month</p> <p>Once or several times a year</p> <p>Less than once a year</p> <p>Don't know</p>
	Evaluation reports/ qualitative cross-sectional studies of my organization		<p>Every day</p> <p>Once or several times a week</p> <p>Once or several times a month</p> <p>Once or several times a year</p> <p>Less than once a year</p>

		Don't know
	Evaluation reports/ qualitative cross-sectional studies from other organizations	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	(Thematic) reports from well-known organisations (e.g. annual World Bank report)	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Policy briefs/ short summaries of my organization	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Policy briefs/ short summaries from other organizations	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Systematic Reviews/ Evidence Gap Maps/	Every day Once or several times a week Once or several times a month

		Once or several times a year Less than once a year Don't know
	Meta-Analyses	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Monographs	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Self-commissioned studies (e.g. context analyses)	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Briefings by (expert) colleagues	Every day Once or several times a week Once or several times a month Once or several times a year Less than once a year Don't know
	Other, namely:	Every day

			<p>Once or several times a week</p> <p>Once or several times a month</p> <p>Once or several times a year</p> <p>Less than once a year</p> <p>Don't know</p>
	Other, namely:		<p>Every day</p> <p>Once or several times a week</p> <p>Once or several times a month</p> <p>Once or several times a year</p> <p>Less than once a year</p> <p>Don't know</p>
	Other, namely:		<p>Every day</p> <p>Once or several times a week</p> <p>Once or several times a month</p> <p>Once or several times a year</p> <p>Less than once a year</p> <p>Don't know</p>
01-11	<p>In which project stages do you use this evidence?</p> <p>Filter: Show only the types of evidence selected in 01-09.</p>	<p>In case your work does not fit into the listed project stages, please use the open response option to describe when you use evidence.</p> <p>Multiple answers possible</p>	
	Reviewed and published articles (peer-reviewed)		<p>Project planning/ design (needs assessment, feasibility study)</p> <p>Implementation</p> <p>Project closure (incl. final report)</p> <p>Evaluation/ monitoring</p>

		Methodological/ expert consulting I don't know
Evaluation reports/ qualitative cross-sectional studies of my organisation		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Evaluation reports/ qualitative cross-sectional studies from other organisations		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
(Thematic) reports from well-known organisations (e.g. annual World Bank report)		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Policy briefs/ short summaries of my organisation		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring

		Methodological/ expert consulting I don't know
Policy briefs/ short summaries from other organisations		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Systematic Reviews/ Evidence Gap Maps/		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Meta-Analyses		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Monographs		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring

		Methodological/ expert consulting I don't know
Self-commissioned studies (e.g. context analyses)		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Briefings by (expert) colleagues		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Other, namely:		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
Other, namely:		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring

			Methodological/ expert consulting I don't know
	Other, namely:		Project planning/ design (needs assessment, feasibility study) Implementation Project closure (incl. final report) Evaluation/ monitoring Methodological/ expert consulting I don't know
01-12	Please briefly explain in your own words the main purpose for using different types of evidence.	Answering in bullet points is sufficient.	Open response
01-12	To what extent do you agree with the following statement: "For the quality of my daily work it would be helpful if I could use substantially more evidence."		Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree I don't know In my daily work, evidence is not useful or applicable
01-13	In your opinion: In which project stages should more evidence be used in your organisation?	This is a general assessment of your organisation, not referring to your own work. Multiple answers possible	Project planning/ design (e.g. needs assessment, feasibility study, tendering) Implementation Project closure incl. final report Monitoring and evaluation (M&E) Methodological/ expert consulting Other, namely: > Open response Other, namely: > Open response

			Other, namely: > Open response I don't know
01-14	What makes it difficult for you to use evidence in your daily work?	Multiple answers possible	<p>No time for research/ screening</p> <p>No time for processing</p> <p>No access to databases/ online libraries/ (scientific) journals e.g. due to lack of licenses</p> <p>Lack of methodological knowledge to assess evidence</p> <p>Evidence unsuitably presented / user-unfriendly</p> <p>No adequate evidence available/ Results are not generalizable for my contexts</p> <p>Evidence use not explicitly required (e.g. by management in my organization)</p> <p>Methodological constrains (e.g. results not reliable)</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p>
01-15	What measures do you consider to be particularly helpful to integrate more evidence into your work?	Multiple answers possible	<p>More time to do my own research</p> <p>Knowledge building on evidence use (e.g. methods training)</p> <p>Expert support/ consultation on the use of evidence</p> <p>Demand-driven provision of evidence by an internal body</p>

			<p>Demand-driven provision of evidence by an external body</p> <p>Prioritisation of evidence use by the head of my organization</p> <p>Directive on the use of evidence by the BMZ</p> <p>More illustrative presentation of existing evidence (short summaries, policy briefs, graphics, etc.)</p> <p>More events where evidence is presented (professional meetings, conferences, workshops, etc.)</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p> <p>In my daily work, evidence is not useful or applicable</p>
01-16	<p>Thinking ahead to the future:</p> <p>What formats for presenting evidence do you find particularly useful in your work?</p>	Multiple answers possible	<p>(Evaluation) reports</p> <p>Systematic reviews/ evidence gap maps</p> <p>Policy briefs/ summaries</p> <p>Personal briefings by (expert) colleagues</p> <p>Interactive websites (e.g. online platforms/ toolkits that present the impact of DC interventions in a user-friendly way)</p> <p>Infographics</p> <p>Podcasts</p>

			<p>Videos</p> <p>Informal exchanges</p> <p>Online info events (e.g. conferences, exchange events)</p> <p>Info events with attendance (e.g. conferences, exchange events, workshops)</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p> <p>In my daily work, evidence is not useful or applicable</p>
02 RIE assessment	<p>(Part 2 of 2)</p> <p>Next, we would like to better understand your experience with and assessments of rigorous impact evaluation.</p>		
02-01	<p>How familiar are you with rigorous impact evaluation (RIE) methods?</p> <p>Filter: If "I have never heard of this before" go to 02-07 and skip 02-02 to 02-07.</p>	<p>Rigorous methods include experimental and quasi-experimental evaluation approaches, such as randomized controlled trial (RCT), regression discontinuity analysis (RDD), or difference-in-differences estimation.</p>	<p>5-point scale: I have already conducted one or more RIE myself – I have never heard of this before</p> <p>I don't know</p>
02-02	<p>Where did you learn about methods of rigorous impact evaluation?</p>	<p>Multiple answers possible</p>	<p>Conducted one or more RIEs myself</p> <p>Commissioned or supported one or more RIEs myself</p> <p>From my studies</p> <p>Learned from colleagues</p> <p>Through the media</p>

			<p>Heard about it at an information event/lecture</p> <p>Participated in a (RIE) training</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p>
02-03	To what extent do you agree with the following statement: “In order to make German development cooperation more effective, I think the implementation of rigorous impact evaluations is generally desirable.”		<p>Strongly agree</p> <p>Agree</p> <p>Neither agree nor disagree</p> <p>Disagree</p> <p>Strongly disagree</p> <p>I don't know</p>
02-04	How important do you consider the following conditions when conducting an RIE?		
	The benefits achieved by the RIE exceed the costs of the RIE		<p>5-point scale: absolutely important</p> <p>- not at all important</p> <p>I don't know</p>
	The RIE answers a research question that has previously been insufficiently or not examined at all		<p>5-point scale: absolutely important</p> <p>- not at all important</p> <p>I don't know</p>
	It is an innovative pilot project that will be scaled up later		<p>5-point scale: absolutely important</p> <p>- not at all important</p> <p>I don't know</p>
	The RIE is combined with qualitative methods		<p>5-point scale: absolutely important</p> <p>- not at all important</p> <p>I don't know</p>

RIE planning is done before the project begins		5-point scale: absolutely important - not at all important I don't know
There is a high level of motivation from the partner organization to conduct the RIE		5-point scale: absolutely important - not at all important I don't know
The findings of the RIE benefit strategic/ policy decision-making.		5-point scale: absolutely important - not at all important I don't know
Interest by BMZ		5-point scale: absolutely important - not at all important I don't know
Additional time effort is moderate		5-point scale: absolutely important - not at all important I don't know
Support from experts		5-point scale: absolutely important - not at all important I don't know
Other, namely:		5-point scale: absolutely important - not at all important I don't know
Other, namely:		5-point scale: absolutely important - not at all important I don't know
Other, namely:		5-point scale: absolutely important - not at all important I don't know

02-05	I do not consider rigorous impact evaluation to be a useful method in German development cooperation because:		Checkbox > Open response
02-06	What are considerations against the implementation of an RIE?	Please select the three most important considerations from your point of view. Multiple answers possible	<p>Lack of time resources</p> <p>Lack of financial resources</p> <p>Lack of RIE methodological knowledge</p> <p>Ethical concerns</p> <p>Caveats on the side of the project partners</p> <p>Lack of error and learning culture in my organization</p> <p>No prioritization of RIE in my organization</p> <p>RIE is not required by contracting authorities</p> <p>The benefit of RIE for the project is limited, because results are not relevant for the project</p> <p>The benefit of RIE for the project is limited, because results are available too late</p> <p>Administrative effort is too high</p> <p>Difficulties in creating control/ comparison group</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p>

02-07	What measures do you consider to be particularly helpful to conduct more RIE in German development cooperation?	Please select the three most important considerations from your point of view.	<p>More financial resources</p> <p>More time resources</p> <p>Knowledge building for RIE implementation (e.g. method training)</p> <p>internal support/ consulting for RIE implementation</p> <p>external support/ consulting for RIE implementation</p> <p>Directive on the implementation of RIE by the BMZ</p> <p>Instruction on the implementation of RIE by internal management</p> <p>Campaigns/ public dialogue on RIE</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>Other, namely: > Open response</p> <p>I don't know</p> <p>I do not think that we should conduct more RIE in German development cooperation</p>
02-08	How familiar are you with Systematic Reviews?		<p>5-point scale: I have already conducted one or more Systematic Reviews myself - I have never heard of this before</p> <p>I don't know</p>
02-09	How familiar are you with Evidence Gap Maps (EGM)?		<p>5-point scale: I have already produced one or more EGMs myself - I have never heard of this before</p> <p>I don't know</p>

02-10	How familiar are you with the repository/ DEP of the International Initiative for Impact Evaluation (3ie)?		5-point scale: I use it regularly for my own research purposes - I have never heard of this before I don't know
02-11	We would now like to know more about the handling of errors in your organization. To what extent do the following statements apply to you?		
	An error provides important information for the continuation of the work in our team.		5-point scale: strongly disagree – strongly agree I don't know
	In our team, there is agreement that in mastering a task, people can learn a lot from their mistakes.		5-point scale: strongly disagree – strongly agree I don't know
	When people are unable to correct an error by themselves, they turn to their colleagues.		5-point scale: strongly disagree – strongly agree I don't know
	When people make an error, they can ask others for advice on how to continue.		5-point scale: strongly disagree – strongly agree I don't know
	For us, errors are very useful for improving the work process.		5-point scale: strongly disagree – strongly agree I don't know
	Our errors point us at what we can improve.		5-point scale: strongly disagree – strongly agree I don't know
	When someone makes a mistake in our team, (s)he shares it with others so that they won't make the same mistake.		5-point scale: strongly disagree – strongly agree I don't know

	If people are unable to continue their work after an error, they can rely on others.		5-point scale: strongly disagree – strongly agree I don't know
03 Closing	Concluding information		
03-01	Do you know the German Institute for Development Evaluation (DEval)?		Yes / No
03-02	Please assess the work of DEval along the following criteria:		
	Relevance and usefulness		5-point scale: Fully meets the criterion – Does not meet the criterion at all I don't know
	Independency		5-point scale: Fully meets the criterion – Does not meet the criterion at all I don't know
	Accuracy/ scientificity/ comprehensibility		5-point scale: Fully meets the criterion – Does not meet the criterion at all I don't know
03-03	Do you have comments or suggestions regarding the survey?		Open response
03-04	Would you like to be contacted and informed about the results of the research project?	Your email address is stored separately from your survey responses.	I am interested in the results of this study. Please send me further information by e-mail. > E-mail > Open response

Table 6 Information on respondent sample

Variable	Mean	SD	N
Age (in years)	42.1	11.5	1 068
Duration of employment in GDC (in years)	10.6	8.7	1 067

Variable	Categories		N
Sex			1 086
	Male	51%	
	Female	47%	
	Diverse	1%	
	No answer	2%	
Study field			1 086
	Linguistic and cultural studies	8%	
	Law	5%	
	Economics	24%	
	Social science	35%	
	Mathematics/natural sciences	6%	
	Medicine	1%	
	Veterinary medicine	<1%	
	Agricultural, forestry, and nutritional sciences	10%	
	Engineering	10%	
	Art, music, sports sciences	1%	
Management responsibility			1 065
	No management responsibility	56%	
	Fewer than 5	14%	
	5–19	22%	
	20–50	3%	
	More than 50	3%	
	No specification	1%	

4. ADDITIONAL INFORMATION ON THE DOCUMENT ANALYSIS

Table 7 Analysis of 3ie's DEP

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
#1: Public sector policy and administrative management			Can E-Governance Reduce Capture Of Public Programmes? Experimental Evidence From India's Employment Guarantee Scheme In Bihar	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/can-e-governance-reduce-capture-of-public-programmes-experimental-evidence-from-india-s-employment-guarantee-scheme-in-bihar/4851	2015
			Fiscal Adjustment And Income Inequality: Sub-National Evidence From Brazil	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/fiscal-adjustment-and-income-inequality-sub-national-evidence-from-brazil/8168	2014
			The Impacts Of Fiscal Openness: A Review Of The Evidence		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/the-impacts-of-fiscal-openness-a-review-of-the-evidence/9187	2015
			Administrative Reforms In The Public Sector And Their Impact On The Level Of Corruption: A Systematic Review		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/administrative-reforms-in-the-public-sector-and-their-impact-on-the-level-of-corruption-a-systematic-review/9247	2016
			State-Society Relations			x	https://gapmaps.3ieimpact.org/evidence-maps/state-society-relations	
Public administration, financial sector		financial state institutions		158	9	1		since 2014
		capacity building fiscal policy		113	5	0		since 2014
		public institutions		118	7	1		since 2014
		capacity building federal statistical office		42	3	0		since 2014

42 4. | Additional information on the document analysis

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
#2: Public finance management (PFM)	Public administration, financial sector		Assessing Revenue Authority Performance In Developing Countries: A Synthetic Control Approach	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/assessing-revenue-authority-performance-in-developing-countries-a-synthetic-control-approach/6958	2016
			Administrative Reforms In The Public Sector And Their Impact On The Level Of Corruption		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/administrative-reforms-in-the-public-sector-and-their-impact-on-the-level-of-corruption-a-systematic-review/9247	2016
			Do Government Audits Reduce Corruption? Estimating The Impacts Of Exposing Corrupt Politicians	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/do-government-audits-reduce-corruption-estimating-the-impacts-of-exposing-corrupt-politicians/6988	2016
			Does incorporating participation and accountability improve development outcomes? Meta-analysis and framework synthesis		x		https://www.3ieimpact.org/evidence-hub/publications/systematic-reviews/does-incorporating-participation-and-accountability	2019
			The Impacts Of Fiscal Openness: A Review Of The Evidence		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/the-impacts-of-fiscal-openness-a-review-of-the-evidence/9187	2015
			State-Society Relations			x	https://gapmaps.3ieimpact.org/evidence-maps/state-society-relations	
		Budget and Finance Committee		206	12	1		since 2014
		public sector corruption		206	12	1		since 2014
		transparency fiscal policy		125	7	0		since 2014
		Tax system		32	1	0		since 2014
#3: Civilian peace-building,	no filter		School And Community-Based Interventions For Refugee And Asylum Seeking Children: A Systematic Review		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/school-and-community-based-interventions-for-refugee-and-asylum-seeking-children-a-systematic-review/9034	2014

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)	
conflict prevention and resolution			Building Happy Families Impact Evaluation Of A Parenting And Family Skills Intervention For Migrant And Displaced Burmese Families In Thailand	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/building-happy-families-impact-evaluation-of-a-parenting-and-family-skills-intervention-for-migrant-and-displaced-burmese-families-in-thailand/5995	2014	
			Interventions To Improve The Labour Market Outcomes Of Youth: A Systematic Review Of Training, Entrepreneurship Promotion, Employment Services And Subsidized Employment Interventions		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/interventions-to-improve-the-labour-market-outcomes-of-youth-a-systematic-review-of-training-entrepreneurship-promotion-employment-services-and-subsidized-employment-interventions/9093	2017	
			Training And Deployment Of Lay Refugee/Internally Displaced Persons To Provide Basic Health Services In Camps		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/training-and-deployment-of-lay-refugee-internally-displaced-persons-to-provide-basic-health-services-in-camps-a-systematic-review/9040	2014	
			What Practices Are Used To Identify And Prioritize Vulnerable Populations Affected By Urban Humanitarian Emergencies?				https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/what-practices-are-used-to-identify-and-prioritize-vulnerable-populations-affected-by-urban-humanitarian-emergencies-/9698	2017	
			Strengthening intergroup social cohesion in fragile situations		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/strengthening-intergroup-social-cohesion-in-fragile-situations/10105	2021	
			Building peaceful societies: An evidence gap map				x	https://gapmaps.3ieimpact.org/evidence-maps/building-peaceful-societies-evidence-gap-map	2020
		migration		25	2	0			since 2014
	migra*		44	5	0			since 2014	

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
#4: Legal and judicial development	no filter		Reforming Village-Level Governance Via Horizontal Pressure: Evidence From An Experiment In Zimbabwe	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/reforming-village-level-governance-via-horizontal-pressure-evidence-from-an-experiment-in-zimbabwe/7419	2017
			How To Promote Order And Property Rights Under Weak Rule Of Law? An Experiment In Changing Dispute Resolution Behavior Through Community Education	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/how-to-promote-order-and-property-rights-under-weak-rule-of-law-an-experiment-in-changing-dispute-resolution-behavior-through-community-education/5899	2014
			Community Monitoring Interventions To Curb Corruption And Increase Access And Quality In Service Delivery In Low - And Middle-Income Countries: A Systematic Review		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/community-monitoring-interventions-to-curb-corruption-and-increase-access-and-quality-in-service-delivery-in-low-and-middle-income-countries-a-systematic-review/9041	2017
			Evidence for Peacebuilding Evidence Gap Map			x	https://gapmaps.3ieimpact.org/evidence-maps/evidence-peacebuilding-evidence-gap-map	2015
			Protocol: The effects of rule of law interventions on justice outcomes: an evidence gap map			x	https://www.3ieimpact.org/sites/default/files/2020-10/Protocol-for-Rule-of-Law-EGM.pdf	2020
			Building peaceful societies: An evidence gap map			x	https://gapmaps.3ieimpact.org/evidence-maps/building-peaceful-societies-evidence-gap-map	2020
			Evidence: The Effectiveness And Impact Of Public Governance Oriented Multi-Stakeholder Initiatives		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/evidence-the-effectiveness-and-impact-of-public-governance-oriented-multi-stakeholder-initiatives/9727	2015
			Does Incorporating Participation and Accountability Improve Development Outcomes? Meta-Analysis and Framework Synthesis		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/does-incorporating-participation-and-accountability-improve-development-outcomes-meta-analysis-and-framework-synthesis/9742	2019

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
		"civil society" democracy		15	4	0		since 2014
		NGO "civil society"		31	12	0		since 2014
		"good governance" "civil society"		46	8	0		since 2014
		NGO		26	8	0		since 2014
		"civil society"		5	4	0		since 2014
#5: Public sector policy and administrative management	no filter		Bureaucratic Delay, Local-Level Monitoring, And Delivery Of Small Infrastructure Projects: Evidence From A Field Experiment In Bolivia	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/bureaucratic-delay-local-level-monitoring-and-delivery-of-small-infrastructure-projects-evidence-from-a-field-experiment-in-bolivia/6956	2014
			Reforming Village-Level Governance Via Horizontal Pressure: Evidence From An Experiment In Zimbabwe	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/after-the-big-bang-estimating-the-effects-of-decentralization-on-educational-outcomes-in-indonesia-through-a-difference-in-differences-analysis/6965	2017
			After The Big Bang: Estimating The Effects Of Decentralization On Educational Outcomes In Indonesia Through A Difference-In-Differences Analysis	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/after-the-big-bang-estimating-the-effects-of-decentralization-on-educational-outcomes-in-indonesia-through-a-difference-in-differences-analysis/6965	2016
			Administrative Reforms In The Public Sector And Their Impact On The Level Of Corruption: A Systematic Review		x		https://onlinelibrary.wiley.com/doi/epdf/10.1002/cl2.1173	2016
			Electoral Accountability And Local Government Spending In Indonesia	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/electoral-accountability-and-local-government-spending-in-indonesia/6977	2014

46 4. | Additional information on the document analysis

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
		decentralization OR decentralisation		16	4	0		since 2014
		"good governance"		43	6	0		since 2014
		district development		153	6	0		since 2014
		composite budgeting		31	3	0		since 2014
		land administration		182	15	2		since 2014
#6: Civilian peace-building, conflict prevention and resolution			Public Works As A Productive Safety Net In A Post-Conflict Setting: Evidence From A Randomized Evaluation In Sierra Leone	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/public-works-as-a-productive-safety-net-in-a-post-conflict-setting-evidence-from-a-randomized-evaluation-in-sierra-leone/8182	2016
			Cash-Based Approaches In Humanitarian Emergencies: A Systematic Review		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/cash-based-approaches-in-humanitarian-emergencies-a-systematic-review/9358	2016
			Social And Economic Impacts Of Tuungane: Final Report On The Effects Of A Community Driven Reconstruction Program In Eastern Democratic Republic Of Congo	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/social-and-economic-impacts-of-tuungane-final-report-on-the-effects-of-a-community-driven-reconstruction-program-in-eastern-democratic-republic-of-congo/4580	2014
			Can Employment Reduce Lawlessness And Rebellion? A Field Experiment With High-Risk Men In A Fragile State	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/can-employment-reduce-lawlessness-and-rebellion-a-field-experiment-with-high-risk-men-in-a-fragile-state/5999	2016
			Building peaceful societies: An evidence gap map			x	https://developmentevidence.3ieimpact.org/search-result-details/evidence-maps/building-peaceful-societies-an-evidence-gap-map/9754	2020

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
		ex-combatant		22	0	0		since 2014
		post-conflict		178	36	0		since 2014
		reconstruction		2	1			since 2014
		cash-for-work/food-for-work		369	79	5		since 2014
		peacebuilding		2	2	0		since 2014
#7 & #8: Decentralisation and support to sub-national government (Phase I + II)			Bureaucratic Delay, Local-Level Monitoring, And Delivery Of Small Infrastructure Projects: Evidence From A Field Experiment In Bolivia	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/bureaucratic-delay-local-level-monitoring-and-delivery-of-small-infrastructure-projects-evidence-from-a-field-experiment-in-bolivia/6956	2014
			State-society relations			x	https://gapmaps.3ieimpact.org/evidence-maps/state-society-relations	
			Electoral Accountability And Local Government Spending In Indonesia	x			Electoral Accountability And Local Government Spending In Indonesia (3ieimpact.org)	2014
			An Impact Evaluation Of Information Disclosure On Elected Representatives' Performance: Evidence From Rural And Urban India	x			An Impact Evaluation Of Information Disclosure On Elected Representatives' Performance: Evidence From Rural And Urban India (3ieimpact.org)	2014
			Property Tax Revenues And Multidimensional Poverty Reduction In Colombia: A Spatial Approach	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/property-tax-revenues-and-multidimensional-poverty-reduction-in-colombia-a-spatial-approach/8140	2017
			Paving Streets For The Poor: Experimental Analysis Of Infrastructure Effects	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/paving-streets-for-the-poor-experimental-analysis-of-infrastructure-effects/6372	2016

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
			Texting Complaints To Politicians: Name Personalization And Politicians' Encouragement In Citizen Mobilization	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/texting-complaints-to-politicians-name-personalization-and-politicians-encouragement-in-citizen-mobilization/6978	2017
	no filter	decentralization OR decentralisation		16	4	0		since 2014
		"good governance"		43	6	0		since 2014
		"urban infrastructure"		1	0	0		since 2014
	public administration	infrastructure		9	1	0		since 2014
		municipal revenue		20	0	0		since 2014
		decentralization OR decentralisation		6	0	0		since 2014
		"citizen engagement"		1	0	0		since 2014
#9: Public sector policy and administrative management			Bureaucratic Delay, Local-Level Monitoring, And Delivery Of Small Infrastructure Projects: Evidence From A Field Experiment In Bolivia	x			Bureaucratic Delay, Local-Level Monitoring, And Delivery Of Small Infrastructure Projects: Evidence From A Field Experiment In Bolivia (3ieimpact.org)	2014
			Do Government Audits Reduce Corruption? Estimating The Impacts Of Exposing Corrupt Politicians	x			Do Government Audits Reduce Corruption? Estimating The Impacts Of Exposing Corrupt Politicians (3ieimpact.org)	2016
			Community Monitoring Interventions To Curb Corruption		x		Community Monitoring Interventions To Curb Corruption And Increase Access And Quality In Service Delivery In Low -And Middle-Income Countries: A Systematic Review (3ieimpact.org)	2017

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
			And Increase Access And Quality In Service Delivery In Low - And Middle-Income Countries: A Systematic Review					
			Community-Driven Development And Social Capital: Evidence From Morocco	x			Community-Driven Development And Social Capital: Evidence From Morocco (3ieimpact.org)	2014
			Reforming Village-Level Governance Via Horizontal Pressure: Evidence From An Experiment In Zimbabwe	x			Reforming Village-Level Governance Via Horizontal Pressure: Evidence From An Experiment In Zimbabwe (3ieimpact.org)	2017
			Administrative Reforms In The Public Sector And Their Impact On The Level Of Corruption: A Systematic Review		x		Administrative Reforms In The Public Sector And Their Impact On The Level Of Corruption: A Systematic Review (3ieimpact.org)	2016
			Greater Expectations: A Field Experiment To Improve Accountability In Mali	x			Greater Expectations: A Field Experiment To Improve Accountability In Mali (3ieimpact.org)	2016
			Fiscal Incentives And Policy Choices Of Local Governments: Evidence From China	x			Fiscal Incentives And Policy Choices Of Local Governments: Evidence From China (3ieimpact.org)	2015
			Direct Democracy And Resource Allocation: Experimental Evidence From Afghanistan	x			Direct Democracy And Resource Allocation: Experimental Evidence From Afghanistan (3ieimpact.org)	2017
			Social And Economic Impacts Of Tuungane: Final Report On The Effects Of A Community Driven Reconstruction Program In Eastern Democratic Republic Of Congo	x			Social And Economic Impacts Of Tuungane: Final Report On The Effects Of A Community Driven Reconstruction Program In Eastern Democratic Republic Of Congo (3ieimpact.org)	2014
		"good governance"		37	4	0		since 2014

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
	public administration	decentralization OR decentralisation		6	0	0		since 2014
		citizen participation		30	3	0		since 2014
		municipal funding mechanism		90	6	1		since 2014
		local self-government		84	5	1		since 2014
		"local governance"		3	0	0		since 2014
#10: Democratic participation and civil society			Building peaceful societies: An evidence gap map			x	https://gapmaps.3ieimpact.org/evidence-maps/building-peaceful-societies-evidence-gap-map	2020
			Evidence: The Effectiveness And Impact Of Public Governance Oriented Multi-Stakeholder Initiatives		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/evidence-the-effectiveness-and-impact-of-public-governance-oriented-multi-stakeholder-initiatives/9727	2015
			Primary and Secondary Education Evidence Gap Map			x	https://gapmaps.3ieimpact.org/evidence-maps/primary-and-secondary-education-evidence-gap-map	NN
			Performance Measurement and Management in Primary Care Delivery Systems			x	https://gapmaps.3ieimpact.org/evidence-maps/performance-measurement-and-management-primary-care-delivery-systems	2019
			Community Monitoring Interventions To Curb Corruption And Increase Access And Quality In Service Delivery In Low - And Middle-Income Countries: A Systematic Review		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/community-monitoring-interventions-to-curb-corruption-and-increase-access-and-quality-in-service-delivery-in-low-and-middle-income-countries-a-systematic-review/9041	2017
			State-Society Relations			x	https://developmentevidence.3ieimpact.org/search-result-details/evidence-maps/state-society-relations/8935	2017

Project description	Filter	Search type/ Keywords for search	Study Title	IE	SR	EGM	Link	Year (since 2014)
	fragility and conflict		Strengthening intergroup social cohesion in fragile situations		x		https://developmentevidence.3ieimpact.org/search-result-details/systematic-review-repository/strengthening-intergroup-social-cohesion-in-fragile-situations/10105	2021
			The effects of vouchers for essential household items on child health, mental health, resilience, and social cohesion among internally displaced persons in the Democratic Republic of Congo	x			https://developmentevidence.3ieimpact.org/search-result-details/impact-evaluation-repository/the-effects-of-vouchers-for-essential-household-items-on-child-health-mental-health-resilience-and-social-cohesion-among-internally-displaced-persons-in-the-democratic-republic-of-congo/9731	2019
	social cohesion			69	3	3		since 2014
	municipal reforms			8	0	0		since 2014
	municipal integration			6	0	0		since 2014
	public administration	local administration reform		90	6	1		since 2014
	no filter	"local governance"		7	0	0		since 2014